

SACERS Profile

Center/School: _____ Observation 1: $\frac{\text{m}}{\text{m}}$ / $\frac{\text{d}}{\text{d}}$ / $\frac{\text{y}}{\text{y}}$ Observer: _____

Teacher(s)/Classroom: _____ Observation 2: $\frac{\text{m}}{\text{m}}$ / $\frac{\text{d}}{\text{d}}$ / $\frac{\text{y}}{\text{y}}$ Observer: _____

	1	2	3	4	5	6	7		
I. Space & Furnishings (1-11) Obs. 1 <input style="width: 40px; height: 20px;" type="text"/> Obs. 2 <input style="width: 40px; height: 20px;" type="text"/> average subscale score								1. Indoor space	
									2. Space for gross motor activities
									3. Space for privacy
									4. Room arrangement
									5. Furnishings for routine care
									6. Furnishings for learning and recreation
									7. Furnishings for relaxation and comfort
									8. Furnishings for gross motor activities
									9. Access to host facilities
									10. Space to meet personal needs of staff
									11. Space to meet professional needs of staff
II. Health & Safety (12-19) <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/>								12. Health policy	
									13. Health practices
									14. Emergency and safety policy
									15. Safety practice
									16. Attendance
									17. Departure
									18. Meals/snacks
									19. Personal hygiene
	III. Activities (20-27) <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/>								20. Arts and crafts
									21. Music and movement
									22. Blocks and construction
									23. Drama/theater
									24. Language/reading activities
									25. Math/reasoning activities
									26. Science/nature activities
									27. Cultural awareness
IV. Interactions (28-36) <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/>								28. Greeting/departing	
									29. Staff-child interactions
									30. Staff-child communication
									31. Staff supervision of children
									32. Discipline
									33. Peer interactions
									34. Interactions between staff/parents
									35. Staff interaction
									36. Relationship between program staff and classroom teachers
V. Program Structure (37-40) <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/>								37. Schedule	
								38. Free choice	
								39. Relationship between program staff and program host	
VI. Staff Development (41-43) <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/>								40. Use of community resources	
								41. Opportunities for professional growth	
								42. Staff meetings	
VII. Special Needs (44-49) <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/>								43. Supervision and evaluation of staff	
								44. Provisions for exceptional children	
								45. Individualization	
								46. Multiple opportunities for learning/practicing skills	
								47. Engagement	
								48. Peer interactions	
								49. Promoting communication	
Average Subscale Scores								SPACE & FURNISHINGS	
								HEALTH & SAFETY	
								ACTIVITIES	
								INTERACTIONS	
								PROGRAM STRUCTURE	
								STAFF DEVELOPMENT	
								SPECIAL NEEDS	