



Environment Rating Scales

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FCCERS-R Interrater Reliability

| | | | | | | |
|---|--|--|--|--------------------------|--|------------------|
| Date: | | | | Group Leader: | | |
| FCC Home: | | | | City & State: | | |
| Provider(s): | | | | | | |
| Observers (first & last names): | | | | | | |
| Observer Initials → | | | | | | Consensus |
| Space and Furnishings | | | | | | |
| 1. Indoor space used for child care | | | | | | |
| 2. Furniture for care, play, and learning | | | | | | |
| 3. Provision for relaxation and comfort | | | | | | |
| 4. Arrangement of indoor space for child care | | | | | | |
| 5. Display for children | | | | | | |
| 6. Space for privacy | | | | | | |
| Personal Care Routines | | | | | | |
| 7. Greeting/departing | | | | | | |
| 8. Nap/rest | | | | | | |
| 9. Meals/snacks | | | | | | |
| 10. Diapering/toileting | | | | | | |
| 11. Health practices | | | | | | |
| 12. Safety practices | | | | | | |
| Listening and Talking | | | | | | |
| 13. Helping children understand language | | | | | | |
| 14. Helping children use language | | | | | | |
| 15. Using books | | | | | | |
| Activities | | | | | | |
| 16. Fine motor | | | | | | |

| Observer Initials | | | | | | Consensus |
|---|--|--|--|--|--|------------------|
| 17. Art | | | | | | |
| 18. Music and movement | | | | | | |
| 19. Blocks | | | | | | |
| 20. Dramatic play | | | | | | |
| 21. Math/number | | | | | | |
| 22. Nature/science | | | | | | |
| 23. Sand and water play | | | | | | |
| 24. Promoting acceptance of diversity | | | | | | |
| 25. Use of TV, video, and/or computer | | | | | | |
| 26. Active physical play | | | | | | |
| Interaction | | | | | | |
| 27. Supervision of play and learning | | | | | | |
| 28. Provider-child interaction | | | | | | |
| 29. Discipline | | | | | | |
| 30. Interactions among children | | | | | | |
| Program Structure | | | | | | |
| 31. Schedule | | | | | | |
| 32. Free play | | | | | | |
| 33. Group time | | | | | | |
| 34. Provisions for children with disabilities | | | | | | |
| | | | | | | |
| Total Items Scored | | | | | | |
| Total Items Scored Within 1 of Consensus | | | | | | |
| Reliability Percentage | | | | | | |